“Be Water, My Friend: The Early Years of Bruce Lee”
Reading Guide

1. Read about Bruce Lee on page 110. Who is Bruce Lee? Why is he famous?

2. Complete the vocabulary activity for each of the vocabulary words below:
   - break
   - fight
   - rest
   - tough
   - explain
   - harm
   - touch
   - understand

3. Read the selection from “Be Water, My Friend: The Early Years of Bruce Lee” and answer the questions.

4. What did Bruce’s family call him when he was young?

5. What does it mean?

6. Why did they call him another name?

7. Who was the best martial arts master in Hong Kong?

8. Why did Bruce love martial arts?

9. What did Bruce do that made Yip Man angry?

10. What advice did Yip Man give Bruce?

11. What did the water do when Bruce hit it?

12. What lesson did the water teach Bruce?

13. How did Bruce win the fight against the larger man?
“Hands” Reading Guide

1. Look at the picture of the hands on page 120. Describe these hands. Who do you think these hands belong to? Then, read the selection and answer the questions below.

2. What does Uhmma do with her hands?

3. What did Uhmma say about Young Ju’s palm?

4. Why are Uhmma’s hands like sandpaper?

5. What is Uhmma’s wish for her children?

6. Read the quotations below and choose one to explain. Highlight the quotation. What does it mean? How can you use it in your life? Look at the sample paragraph on page 123 of your textbook if you need extra help.

   “Heavy snow sometimes bends big branches. But smaller plants that look weak bend and survive” (114).

   “You must use this, she said. She pointed to her head” (121).